

# Harvey High School

## To Wisdom We Climb

### Grade 9 HOME LEARNING PLAN

TEACHER	Email	Homeroom	Grade/subjects taught
Mr. D. Fletcher	<a href="mailto:Don.fletcher@nbed.nb.ca">Don.fletcher@nbed.nb.ca</a>		Math 9EFI
Mrs. Henry	<a href="mailto:Ara.henry@nbed.nb.ca">Ara.henry@nbed.nb.ca</a>		9E Social Studies
Mrs. Miller	<a href="mailto:Andrea.miller@nbed.nb.ca">Andrea.miller@nbed.nb.ca</a>		9E PIF, 9 FI PE
Mrs. Dufresne	<a href="mailto:Pamela.Linton-Dufresne@nbed.nb.ca">Pamela.Linton-Dufresne@nbed.nb.ca</a>		English 9
Mr. White	<a href="mailto:David.white@nbed.nb.ca">David.white@nbed.nb.ca</a>	9A	9 FI Social Studies
Mr. Woodworth	<a href="mailto:Kyle.woodworth@nbed.nb.ca">Kyle.woodworth@nbed.nb.ca</a>		Science 9
Mrs. Arsenault	<a href="mailto:catherine.arsenault@nbed.nb.ca">catherine.arsenault@nbed.nb.ca</a>	9B	
Ms. Crawford	<a href="mailto:Catherine.crawford@nbed.nb.ca">Catherine.crawford@nbed.nb.ca</a>		
Mme. Noble	<a href="mailto:Tina.noble@nbed.nb.ca">Tina.noble@nbed.nb.ca</a>		VP
Ms. Parra	<a href="mailto:Julia.parra@nbed.nb.ca">Julia.parra@nbed.nb.ca</a>		Resource
Mrs. Drummond	<a href="mailto:Cynthia.drummond@nbed.nb.ca">Cynthia.drummond@nbed.nb.ca</a>		MS Resource
Ms. Collicott	<a href="mailto:Crysta.collicott@nbed.nb.ca">Crysta.collicott@nbed.nb.ca</a>		Principal
School Email	<a href="mailto:harveyhigh@nbed.nb.ca">harveyhigh@nbed.nb.ca</a>		

### WEEKLY PLAN – June 1-5

Subject	
<b>Literacy</b>	<p>English 9 –</p> <p><b>Read</b> daily and discuss what you have read with someone in your household or call a family member/friend</p> <p><b>Writing</b> - Compose a Scene</p> <p>Compose a scene for a story, movie or drama that involves two or more characters talking to each other.</p> <p>(Questions to think about?)</p> <ul style="list-style-type: none"> <li>● How could you create a comical or emotional moment?</li> <li>● What will you do to make your scene interesting?</li> </ul> <p>Email to me when you have finished.</p>

	<p>Online Resources:  <a href="https://ca.ixl.com/">https://ca.ixl.com/</a></p> <p>New Brunswick Public Libraries offer many learning experiences and free access to downloadable ebooks. To access this site, you will need your library card number. If you don't have one, get one online  <a href="https://www2.gnb.ca/content/gnb/en/departments/nbpl.html">https://www2.gnb.ca/content/gnb/en/departments/nbpl.html</a></p> <p><b>French 9:</b> For Written or Oral French Activities, check your nbed email account and the Microsoft Teams app on Office 365.</p>
<p><b>Numeracy</b></p>	<p>Math 9  Please see summary on Mr. D. Fletcher's page on the HHS website.  <a href="#">Click here for link</a></p> <p>Online Resources:  Khan Academy offers math instruction for all levels of learners, organized by both subject and grade. <a href="https://www.khanacademy.org/math">https://www.khanacademy.org/math</a>  <a href="https://www.aaamath.com/">https://www.aaamath.com/</a>  <a href="https://ca.ixl.com/">https://ca.ixl.com/</a>  <a href="https://trockstars.com/">https://trockstars.com/</a></p>
<p><b>Science</b></p>	<p>Please see Mr. Woodworth's teacher page on the HHS website. <a href="#">Click here</a> to go to the website.</p> <p>Online Resources:</p> <p>Explore the Earth from Home is a collection of resources to explore weather, climate, air quality, and other earth science topics.  <a href="https://scied.ucar.edu/help-k-12-students-learn-about-earth-home">https://scied.ucar.edu/help-k-12-students-learn-about-earth-home</a></p>
<p><b>Social Studies</b></p>	<p><i>(Lesson adapted from the John Humphrey Centre for Human Rights)</i></p> <p>The United Nations Declaration on the Rights of Indigenous People (UNDRIP) is an important document that was adopted by the United Nations in 2007. It was created by Indigenous groups around the world, and Canada committed to supporting, adopting and implementing UNDRIP in 2016. It outlines how Indigenous people must be treated to ensure basic survival, dignity and well-being.</p> <p>While the whole document is important and worth reading, this week we will focus on two articles. For each article, read the excerpt from UNDRIP and the accompanying example, and answer the following questions:</p> <p>What is our example about?  What is the issue?  Why is it important?  How does it relate to our UNDRIP article?</p>

Is it a positive example of this right? How does this example support our article?  
Is it an example of an injustice? In what ways does this example fall short of what is outlined in our UNDRIP article?

## 1. Media

**Article 16:** *Media Indigenous peoples have the right to create their own media (i.e., radio, TV and newspapers) in their own language and to access non-indigenous media. Government-owned media has a duty to reflect indigenous cultural diversity. Governments will also encourage privately owned media to reflect indigenous cultural diversity.*

### APTN, a TV Voice for Largely Ignored Indigenous Canadians

WINNIPEG, Manitoba — The day's top news stories are beamed from a round studio that evokes a tepee. Adventurous chefs teach viewers how to hunt, skin and cook beaver in a stew. Cartoons about a powerful superhero are broadcast in the Algonquin language.

These are just some of the many programs that appear on the Aboriginal Peoples Television Network, Canada's indigenous broadcaster. Better known as APTN, the network is mainly aimed at viewers in Canada whose cultures existed long before the first Europeans arrived.

"The news tends to perpetuate a lot of stereotypes and thinly veiled racism," he said. "You'll mostly see stories about drunken Indians or native people killing themselves, without realizing there's a deeper context."

"Growing up, we never saw ourselves on TV," said Tracey Deer, 38, the director of 'Mohawk Girls', a Mohawk who was raised on the reserve where the series is set. The show's lighthearted approach aims to reflect the joys of indigenous life, she said, while attempting to change stereotypes of aboriginal poverty and suffering. "We're not just a tragedy."

The show "gives people a glimpse into a world they rarely see," said Art Napoleon, 55, one of the hosts, who grew up on a First Nation reserve in British Columbia. "People often think of the past or in stereotypes, but we're still here. We have our own worldview, and a lot of that is still in place."

## 2. Education

**Article 14:** *Establishment of educational systems and access to culturally sensitive education Indigenous peoples have the right to set up and manage their own schools and education systems. Indigenous individuals, particularly children, have the same right as everyone else to go to school and cannot be left out because they are indigenous.*

### Education, Culture, Identity

-Dechinta, also known as Dechinta Bush University, is far from the bricks-and-mortar model of most universities around the world. Though its pronunciation is variable, Dechinta means "being in the bush" in all Dene languages. The Northwest Territories-based institution, established in 2009, offers postsecondary-level courses relevant to northern students, with topics ranging from indigenous medicine to natural resources management.

	<p>-Its current campus is a lakeside tourism lodge 100 kilometres from Yellowknife. Students spend their time on the land learning a range of skills, including camping out in canvas tents, chopping firewood, snaring fish and tanning moosehides, from elders and community experts. At the same time, they work with Indigenous professors to enhance their academic research and writing skills.</p> <p>Land-based approach is key to success</p> <p>And since Dechinta accommodates young parents, the centre includes KidsU, a children’s program that runs alongside the official curriculum. Sometimes, the younger students join in the adults’ activities, learning to collect medicines, set fish nets, snare rabbits and hunt. “Doing the Dechinta program, I realized I love being out here on the land. This is where I’m happiest. This is where I’m healthiest. This is where I’m immersed in the culture and still learning,” she said. “If you can make that your job, that’d be winning.”</p> <p>Online Resources:</p> <p>Newsela provides students with thousands of texts on topics they care about most. <a href="https://newsela.com/">https://newsela.com/</a></p>
<b>Life Skills</b>	<p>Follow the link to this website that will give you 4 different ways you can make a rocket at home.</p> <p><a href="https://www.digitaltrends.com/cool-tech/how-to-build-a-rocket/">https://www.digitaltrends.com/cool-tech/how-to-build-a-rocket/</a></p> <p>Make sure you have ensured your own safety and that the area is clear when you “launch” your rocket. Ask a parent for help if you need it.</p>
<b>Phys. Ed.</b>	<p>It is recommended that you complete 30 minutes of physical activity a day.</p> <p>Find some games you can play with your family this week. Bean Bag Toss, Horseshoes, Croquet, Bocce Ball etc.</p> <p>You could also take a walk, take a hike, go boating, play catch, pass a soccer ball.</p> <p>In the heat, getting active does not always mean being vigorous. Being in the heat can raise your heart rate faster than normal, as your body is already working hard to cool you down. The important thing is to move and not to push yourself too hard. Save your jogging or aerobic workouts for days when it is a little cooler.</p> <p>When outside, remember Sun Safety! Wear sunscreen and a hat. Keep hydrated. It wouldn’t hurt to wear some bug spray, and remember to maintain your social distancing while enjoying the great outdoors.</p>

Offline activities

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OfflineActivities\\_High.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OfflineActivities_High.pdf)

Online resources

[https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning\\_at\\_home/QuickStart\\_OnlineResources\\_High.pdf](https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/promo/learning_at_home/QuickStart_OnlineResources_High.pdf)

